



# Marsh Green Primary School

## Climate Action Plan



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*Achieve, Believe, Celebrate*

Climate Action Plan 2026-2027

Climate Action Lead - Lucy Knott

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## Introduction

The Department for Education has called on all education settings to develop a Sustainability and Climate Action Plan that outlines how we, as a school community, will contribute to national and international efforts to protect our planet.

Schools have a crucial role to play — not only in reducing their environmental footprint and working towards net zero, but also in equipping children, young people and adults with the knowledge and skills needed to thrive in a greener future and to help restore nature.

At Marsh Green, we are committed to this responsibility. Through our Climate Action Plan, we will engage directly with children, parents and wider stakeholders who care deeply about the natural world and want to play an active role in protecting it.

Our pupils, from Early Years to Year 6, will develop a secure and meaningful understanding of nature, sustainability and the causes and impacts of climate change.

Our plan is structured around the four key themes identified in the DfE's Sustainability and Climate Change Strategy:

- 1. Adaptation and Resilience** - preparing for the impacts of climate change, such as extreme weather, and ensuring our school environment remains safe and functional.
- 2. Decarbonisation** - taking action to reduce carbon emissions and improve energy efficiency.
- 3. Biodiversity** - enhancing and protecting nature, including engagement with the National Education Nature Park.
- 4. Climate Education and Green Careers** - providing high-quality, knowledge-rich teaching about climate change and supporting children to explore future green career pathways.

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## Things we have completed to date:

- Ensured curriculum incorporates sustainability and climate change in science, geography and PSHE
- Tree planting around school grounds
- June 2025 - Eco lead went to Manchester eco conference
- Eco Club
- Shelters provided outdoors for extreme heat during lunchtimes and break times
- Uniform swap
- Bikeability to encourage active travel
- Bike and scooter storage areas in school grounds to encourage active travel
- Food waste compost in dining hall
- Vegetarian options on school menu
- Walk to local events whenever possible
- Battery recycling
- Cloud-based storage
- Access to fresh drinking water to refill bottles
- Solar Panels demonstrate a reduction in cost within first 12 months.
- Car Park lighting and gas usage reduced through switch off strategy
- Liaison with outside agencies/access to food banks to support families
- Cooking clubs
- Discussion with site staff on energy usage in school
- Discussion with finance manager about energy efficiency around school
- Online zoom with STEM assistant to support documentation

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- Climate action audit completed by eco lead
- Signed up to WWF and Power of 10 newsletters to support climate actions
- Date set for Geography Day 2026 with a focus on Climate Change/Sustainability

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